

CBS
COPENHAGEN
BUSINESS SCHOOL
HANDELSHØJSKOLEN











OIE - Master of Science (MSc) of Social Sciences in Organizational Innovation and Entrepreneurship

Preamble

Pursuant to section 30 of Ministerial Order no. 1520 of 16 December 2013 on Bachelor and Master Programmes at Universities (the Study Programme Order), see BEK no. 674 of 16 June 2014; Ministerial Order no. 670 of 19 June 2014 on University Examinations ; section 27 of Ministerial Order no. 666 of 24 June 2012 on University Examinations (the Examination Order) and section 19 of Ministerial Order no. 250 of 15 March 2007 on the Grading Scale and Other Forms of Assessment of University Education (the Grading Scale Order), the Dean of Education, acting on a proposal prepared by the study board, has approved the following programme regulations.

Part 1: Programme specific regulations

Degree title and duration

1. Students who successfully complete the programme earn the degree *Master of Science (MSc) in Social Sciences in Organizational Innovation and Entrepreneurship*, in Danish *cand.soc.* (candidatus/candidata societatis) *i* organisatorisk innovation og entrepreneurskab.

(2) This programme is governed by The Study Board for cand.soc.

(3) The master's (candidatus) programme is a two-year full-time programme, corresponding to 120 ECTS credits. The deadline for completing the programme is the rated time of study + one year after the student commenced the programme. Leave periods, if any, are not included in this time frame.

(4) The programme duration refers to the number of student full-time equivalents according to which the programme is structured. A full-time equivalent corresponds to one year of work by a full-time student and corresponds to an annual workload of 1650 working hours corresponding to 60 ECTS credits (European Credit Transfer System). The workload includes scheduled classes, preparation for classes, completion of written assignments, other teaching activities, independent study as well as preparation for, and participation in examinations.

Admission requirements

1A. To be eligible for admission to the Master of Science (MSc) in Social Sciences programme, a student must hold a relevant bachelor degree or any other bachelor degree that has provided them with the corresponding knowledge, competencies and skills.

(2) In order to ensure adequate academic progression from the qualifying bachelor degree to the Master of Science (MSc) in Social Sciences in Organizational Innovation and Entrepreneurship, applicants must have achieved at least 30 ECTS-points within specific areas.

(3) When applying for admission to the English-medium concentrations, students must as a rule be able to document appropriate English skills similar to the Danish A-level.

(4) Limited capacity may result in a maximum number of places being available on the individual pro-gramme concentrations.

(5) In cases where a maximum number of places has been determined for programme concentrations pursuant to (1), the supplementary degree regulations for the relevant concentrations will provide the admission criteria if the number of qualified applicants exceed the number of available places.

(6) More information about the 30 ECTS areas and the application procedure can be found here.

Additional admission requirements

1B. Admission may be granted to students who do not meet the requirements stated in section 1A., but who, based on individual assessments in each case, are deemed to possess corresponding educational qualifications; see however section 1A. subsections (3) and (4). In this connection students may be required to pass supplementary tests.

Purpose

2. The Master of Science (MSc) in Social Sciences programme is a graduate, theoretical degree programme based on a relevant bachelor or corresponding degree.

(2) The objective of the Master of Science (MSc) in Social Sciences programme is to qualify graduates to identify and analyse complex social and business economic issues based on theoretical and methodological competencies and skills in a diversity of academic and professional traditions, thus preparing them to serve in private and public enterprises and organizations.

(3) With these acquired competencies and skills, graduates, through a use of a combination of a holistic outlook and specialist knowledge, will be able to make use of their in-depth knowledge of the field while simultaneously absorbing, producing and applying new information when solving social and business economic issues.

(4) Throughout the programme, students also receive training in handling and solving crossdisciplinary issues in collaboration with individuals that have the same or a different educational background.

(5) The purpose with the Master of Science (MSc) in Social Sciences in Organisational Innovation and Entrepreneurship (OIE) is to develop students with knowledge, skills and competencies that enable them to:

• Act as innovator and entrepreneur primarily in contexts of formal organizations, as well as analyze the conditions for innovation and entrepreneurship in such contexts.

(6) The OIE program will provide the means for the student to develop these competences. The program builds on a learning philosophy that combines developing theoretical-analytical skills with developing competency to identify problems and solutions in concrete contexts – provided by cases and guest lecturers. Innovation and Entrepreneurship in organizational contexts are therefore related to a thorough insight into how management and organization operate so as to be able to diagnose the conditions for the new in such organizational contexts. This overall purpose is pursued by focusing on three primary areas of skills and knowledge, which together forms the basis for the competency profile of the organizational innovator/entrepreneur:

• Analytical skills: The student learns to independently identify, analyze and provide adequate solutions for problems/challenges related to innovation and entrepreneurship within organizational settings. The student will learn to master knowledge of organizational entrepreneurship and to apply this in specific contexts.

• Communicative skills: The student learns to argue for, promote, and proficiently communicate entrepreneurial/innovative ideas in ways that take managerial decision-making as a necessary but insufficient point of departure for organizational innovation and entrepreneurship.

• Organizational skills: The student learns to analyze and understand the organizational conditions under which innovation and entrepreneurship take place. This involves a clear understanding of the organizational conditions (i.e. organizational politics, governance, power-relations and the role of informal decision-making), but also an ability to promote, create and facilitate the conditions necessary for organizational innovation and entrepreneurship (i.e. managing and leading heterogeneous groups).

(7) The competency profile will thus be achieved by giving the student the knowledge and skills:

• To analyze, promote and organize organizational innovation and entrepreneurship on the conceptual/theoretical basis of: Innovation (including art, aesthetics, and creativity), Management (including innovation management), Entrepreneurship (including entrepreneurship), Knowledge Creation (including method and methodology), Leadership and Organization Studies.

(8) These competencies will be achieved by learning processes that give the OIE students opportunities to:

• Independently apply concepts and methods in concrete case studies focused on processes of entrepreneurship (entrepreneurial value creation), innovation and organizational creativity, as well as on managing and leading such processes.

• Promote entrepreneurial ideas, arguments and methods in an academically as well as a business oriented manner.

• Perform in and make creative use of dynamic and heterogeneous (i.e. multidisciplinary, multicultural and diverse) groups.

• Write and communicate with academic rigour so as to become skilled in analyzing and presenting complex problems in a clear, logically well-structured, and convincing manner.

(9) Having acquired the above mentioned knowledge, skills and competencies the OIE student is well suited to take on positions within a wide range of both traditional and more experimental positions across the private, public and non-profit sectors. Examples hereof could be:

• Idea and business development

• Organizational development

• Innovation management departments (best-practice development, leadership and creativity development etc.)

• Management Consultancy

• Personal Assistant to Executive Directors Various analyst and project management positions

(10) The program is team- and case-oriented and aims at qualifying the student to immediately assume the responsibilities of assisting, coordinating and leading projects within organizational innovation and entrepreneurship and to help build organizational, managerial and leadership competencies within these fields.

Competency profile

3. The Study Board has developed a competency profile, which describes the expected learning outcomes of this degree programme. It is available on CBS' website, more specifically here on e-campus.

Content and structure

4. The program's first year of studies progresses as follows: Quarter 1 familiarizes students with the impact that novelty had on societies, their institutions, and economies since the industrial

revolution, and how novel products and services are tied into a business models to become economically viable. It will establish the basic vocabulary, perspective, and practices of OIE.

In Quarter 2, students move to the core of the OIE program with courses on innovation management and digital entrepreneurship. This will be further refined in Quarter 3, when the challenges inherent to organizational growth, and social change will provide knowledge and practice of recognizing and changing existing organizational and social relationships. It emphas that it is not the renegade entrepreneur or the lone genius that make a difference, but that it is the creation of organizations, and the continuous change of these organizations that make innovation and entrepreneurship a powerful force in society. In the final Quarter, we close with two capstone courses and a joint exam. The art of innovation pushes the students yet an inch further to understanding the social and material relationships around innovation, and how these at times are antithetical to the norms that structure industrial organizations. Equally, a studio course on leadership in small ventures and innovative teams helps students develop a reflective stance towards their roles in such undertakings.e program's first year of studies progresses as follows: Quarter 1 familiarizes students with the impact that novelty had on societies, their institutions, and economies since the industrial revolution, and how novel products and services are tied into a business models to become economically viable. It will establish the basic vocabulary, perspective, and practices of OIE. In Quarter 2, students move to the core of the OIE program with courses on innovation management and digital entrepreneurship.

This will be further refined in Quarter 3, when the challenges inherent to organizational growth, and social change will provide knowledge and practice of recognizing and changing existing organizational and social relationships. It emphas that it is not the renegade entrepreneur or the lone genius that make a difference, but that it is the creation of organizations, and the continuous change of these organizations that make innovation and entrepreneurship a powerful force in society. In the final Quarter, we close with two capstone courses and a joint exam. The art of innovation pushes the students yet an inch further to understanding the social and material relationships around innovation, and how these at times are antithetical to the norms that structure industrial organizations. Equally, a studio course on leadership in small ventures and innovative teams helps students develop a reflective stance towards their roles in such undertakings.

(2) The teaching consists of lectures, case analyses traditional lectures, case studies, study visits, readings, group presentations.ectures, case analyses traditional lectures, case studies, study visits, readings, group presentations.

The below table lists the structure of the programme and the ECTS credits of the individual courses (30 ECTS per semester). The course descriptions are available in the online course catalogue. Direct links are inserted in the below table.

Programme structure

1st Year

Course	ECTS
Novelty and Society	7.5
Business: Models and Prototypes	7.5
Creating Innovations	7.5
Digital Entrepreneurship	7.5
Organizing Growth	7.5
Social Entrepreneurship	7.5
The Art of Innovation	7.5
Leading Ventures	7.5

2nd Year

Course	ECTS
Electives	30
Master's Thesis	30

Total: 120 ECTS

Master's thesis

4A. The master's (candidatus) thesis must be the last element finalizing the programme. The Study Board may grant an exemption from this provision, if warranted by extraordinary circumstances, or when one or more preceding courses or course elements have not yet been passed.

(2) The deadline for submitting the thesis contract is 15 December in the student's 3rd semester.

(3)The thesis block consists of the preparation of a written Master's thesis for the purpose of testing the student's ability for in-depth studies of academic areas and independent description, analysis and processing of a complex issue at Master's level.

(4) The student chooses the topic of the Master's thesis within the overall topic and academic profile of the programme concentration. In extraordinary cases the Study Board may approve a deviation from this rule.

(5) The topic delimitation of the Master's thesis must be approved prior to the start of thesis supervision. At the time, a deadline for handing in the thesis must be set together with a plan for the supervision. Further reference can be found in Guidelines on submission deadlines for Master's theses at CBS.

(6) When working on the master's thesis the student is entitled to guidance to a predetermined extend.

(7) If the student is unable to hand in his/her thesis within the established deadline, a new three-month deadline will be set and revised research question specified. Non-submission of the master thesis by the deadline count as an examination attempt.

(8) The Master's thesis must be written and handed in in English.

Elective courses/internship

4B. The elective course block on the 3rd semester consists of two-four courses selected from within or out-side of therogramme's academic area, cf. however (5). Elective courses are organized into two types:

a.Elective courses for which examinations are held on the MSoc.Sc. programme at CBS: These may be electives that build on concentration courses, thus offering the opportunity for further in-depth studies into the overall topic of the programme concentration (so-called progression courses, which are only available to students enrolled on the programme concentration), or regular elective courses that offer insight into different areas than the concentration-specific courses.

b.Elective courses for which the student receives credit based on an examination passed at one of the other Master's programmes at CBS or another institution of higher education in Denmark or

abroad: Credit transfer is approved by the Study Board subject to an assessment of the overall scope and level of the programme. The Study Board provides more detailed rules on the procedure of advance approval of elective courses for which students wish to receive credit transfer.

(2) The elective courses listed in (1) a. are usually offered by the programme concentrations or by CBS Departments. Electives may also be organized on the initiative of a group of students (study groups). The setting up of study groups is subject to approval by the Study Board and requires that an appropriate number of students wants to take part in the group, that an instructor takes responsibility for the activities of the group, and that the programme have sufficient resources to accommodate the study group. Study groups may be approved with a reduced resource allocation.

(3) For each academic year, the Study Board will decide which of the elective courses mentioned in (1) a. will be offered. The decision on which courses are offered is made on the basis of the number of students registered for the course, the academic profile of the programme and the programme concentration, and allocated teaching resources. In that connection, the Study Board will determine the number of direct teaching hours for each course

(4) The Study Board may approve that students in connection with Project-oriented Internship /Anthropological field study hand in a Term paper. The Term paper must cover 7,5 ECTS or 15 ECTS and be of max. 15 or max. 25 pages. The curriculum of the Term paper must be different from the curriculum of the Programme's first year and this must be certified by the Internship coordinator of the relevant Programme. Moreover, the Internship coordinator must approve of the Project-oriented Internship/ Anthrolopical field study as well as the subject of the Term paper. The Study Board determines in detail the guidelines regarding curriculum and maximum number of pages of the Term paper as well as the conduction of the Project-oriented internship/ Anthropological field study.

Exam name	Exam form	Gradingscale	Internal/external exam	ECTS	Weight
Project-oriented internship/anthropological field study	Home assignment - written product	7-step scale	Internal exam	7.5	7.5
Project-oriented internship/anthropological field study	Home assignment - written product	7-step scale	Internal exam	15	15

Examinations

5. The programme consists of the examinations listed below. The learning objectives and the regulations of the individual examinations are prescribed in the online course catalogue. Direct links to the individual examinations are inserted in the table below.

1st Year

Exam name	Exam form	Gradingscale	Internal/external exam	ECTS	Weight
1st Semester					
Novelty and Society	Home assignment - written product	7-step scale	Internal exam	7.5	7.5
Business: Models and Prototypes	Home assignment - written product	7-step scale	Internal exam	7.5	7.5
Creating Innovations	Home assignment - written product	7-step scale	Internal exam	7.5	7.5
Digital Entrepreneurship	Home assignment - written product	7-step scale	Internal exam	7.5	7.5
2nd Semester					
Organizing Growth	Home assignment - written product	7-step scale	Internal exam	7.5	7.5
Social Entrepreneurship	Home assignment - written product	7-step scale	Internal exam	7.5	7.5
Capstone Exam	Oral exam based on written product	7-step scale	External exam	15	15

2nd Year

Exam name	Exam form	Gradingscale	Internal/external exam	ECTS	Weight
1st Semester					
Electives	See course description	See course description	See course description	30	30
2nd Semester					
Master's Thesis	Oral exam based on written product	7-step scale	External exam	30	30

Total: 120 ECTS

Prerequisites for registering for the exam – compulsory activities

5A. The following courses have compulsory assignments or requirements about active class participation, see section 13. Further specifications and regulations are listed in the relevant course description in the online course catalogue, see the below link(s).

Course	Number of mandatory activities
Business: Models and Prototypes	1
Digital Entrepreneurship	1
Social Entrepreneurship	1
Leading Ventures	1

Body of external examiners

6. This degree programme is covered by the body of external examiners for the business administration programmes.

Pass requirements

7.The general pass requirements are stipulated in section 26.

8.-10. (Not in use.)

Part 2: General regulations for master's (candidatus) programmes

11. The teaching is organised in collaboration with the Programme Director, the course coordinators and the teachers. The Study Board approves the organisation of the teaching.

Examination language

12. Examinations are conducted in English; see however subsection (2).

(2) If a course has been taught in a language other than English, the examination is conducted in that language.

(3) The Study Board may decide to deviate from the rules stipulated in subsections (1)-(2), except when documenting the student's skills in a specific other language is part of the objective of the examination.

(4) The provisions in subsections (1)-(2) apply to oral and written sit-in examinations and to all types of written take-home assignments (seminar papers, projects etc.) subject to assessment.

Prerequisites for participating in the exam: compulsory assignments and requirements about active class participation

13. Besides the examinations listed in section 5, which are included in the final grade point average, on some courses it is a requirement that one or more assignments are submitted, as part of the teaching (so-called compulsory assignments). In order for students to participate in the final examination of the course in question, it is a condition that, within a set deadline, the required number of compulsory assignments have been submitted and that the assessment 'Approved' has been achieved. Further specifications regarding the number of compulsory assignments, format etc. are stipulated in the examination regulations of the individual courses.

(2) If a student does not, within the set deadline, fulfil the requirement of achieving the result 'Approved' for the required number of compulsory assignments for a specific course, the student has the right to submit extra assignments. However, it is a condition that the student has submitted all set assignments, unless failure to submit was caused by illness or a condition equalled with illness.

(3) Besides the examinations listed in section 5, which are included in the final grade point average, on some courses there is a requirement of class participation in order to participate in the exam in the course; it must be a well-defined part of the teaching (e.g. presentation seminars, case projects etc.). Further specifications are stipulated in the examination regulations of the individual courses, see also section 27(3).

Course and exam registration

14. Students who are enrolled on a course with one or more examinations are automatically registered for this/these examinations. The deadline for withdrawal of registration is 1 month before the start of the examination in question.

(2) If the deadline for withdrawal from an examination is not met, the examination will be considered started, and it will therefore count as one attempt, see section 27(1).

(3) The deadline for registering for a make-up exam or a re-exam is 14 days before the start of the examination in question. After the expiration of the deadline, it is not possible to de-register for a make-up exam or a re-exam for which the student has actively registered.

(4) The deadline for registering for an examination in a course on which the student is not enrolled is determined on the student intranet.

(5) The Study Board may waive the rules stipulated in subsections (1) and (2), including the specified deadline, if warranted by extraordinary circumstances.

(6) When selecting students for elective courses, a draw is made among the students who fulfil the conditions for taking the elective course in question if there are more applicants for the course than there are available places.

(7) When the Programme Director has stipulated a deadline for submission of the master's (candidatus) thesis, withdrawal of registration is not possible, and students who fail to submit their thesis within the deadline have used an examination attempt, see section 27(1), see however subsection (8).

(8) Under special circumstances, the Study Board may grant exemptions from the rules concerning registration set out in subsection (7).

Make-up examinations and re-take examinations

15. Students who can provide documentation proving that due to illness or conditions of a similar nature they have been unable to complete an examination, are entitled to sit a make-up examination, see however subsections (2) and (3). Other special circumstances such as accidents and serious illness or death in the immediate family are defined as conditions similar to illness. If other exceptional circumstances prevent a student from participating in an examination, the matter may be brought before the Programme Director, who may grant the student permission to participate in a make-up examination.

(2) A make-up examination is only available to students who have been registered for the regular examination. Thus, a make-up examination will not be held for students who have been prevented from sitting a re-examination due to illness.

(3) The make-up examinations will be held as soon as possible after the regular examination, i.e. usually in the same examination period or immediately after. In the winter examination period, make-up examinations are held in February at latest. In the summer examination period, make-up examinations are held in August at latest. About registration deadlines, see section 14.

(4) The rules regarding registering for a make-up examination and the documentation requirements etc. are stipulated in CBS' rules regarding participation in make-up examinations.

16. Students who have been awarded the grade of 00 or below or the assessment 'Fail' at a regular examination are entitled to register for the re-take examination, see however subsections (2) and (3).

(2) A re-take examination is only available to students who have sat the regular examination. No re-take examination is held for a student who fails a make-up examination.

(3) Re-take examinations are held as soon as possible after the regular examination, i.e. in the same examination period or immediately after. In the winter examination period, re-examinations are held in February at latest. In the summer examination period, re-examinations are held in August at latest. About registration deadlines, see section 14.

(4) Sitting a re-take examination counts as one more attempt at the examination in question.

17. Make-up examinations and re-examinations are subject to the learning objectives of the regular examination of the examination in question.

(2) Make-up examinations and re-examinations are conducted according to the examination regulations of the regular examination of the exam in question, except when:

1. the examination regulations for the examination in question explicitly contain differing provisions for make-up examinations/re-take examinations (see subsection (3)), or
2. it is a written examination and the number of registered candidates for the make-up examination/re-take examination warrants that it may most appropriately be held as an oral examination.

(3) It is not possible to determine another examination form for the master's thesis.

Extraordinary re-exams and offers of re-assessment/re-exam

18. If an extraordinary re-examination is arranged or offered in accordance with section 19 of the Examination Order (regarding examination irregularities) or the offer of a re-evaluation/re-examination is given in accordance with section 34 or 39 of the Examination Order (regarding assessment complaints), the re-examination is subject to the learning objectives of the regular examination of the examination in question.

(2) To the widest extent possible, examinations under subsection 1 will be conducted in accordance with the regulations of the regular examination. In the event that this is not possible due to the examination format, the extraordinary re-examination may be conducted in accordance with the regulations of the make-up examination/re-take examination of the examination in question.

Examination forms

19. Examinations are organised as individual examinations or as group examinations. The specific examination form of a given examination, including whether it is an individual or a group examination, or a mixture of the two, is stated in the relevant course description, see links in section 5.

(2) At both individual and group examinations the student's individual performance must be assessed, and grading must be individual, see subsections (3)-(4).

(3) At oral group examinations the individual student must be examined in such a way that it is ensured that the student's individual performance is assessed.

(4) If a written product is produced by more than one student, and if there is no oral defence of the product, the students must show what their individual contributions are, and in such a way that it is ensured that individual assessment is possible.

(5) For group examinations, see subsection (1), rules about those of the following factors that are relevant for the examination form in question must be stated in the regulations of the individual examination:

1. maximum group
2. the allotted time at the oral examination – see subsection (3)
3. requirements regarding individual contributions – see subsection (4).

(6) Where it is stipulated in the regulations of a given examination that it is a group examination, it is possible for the student to take the examination as an individual examination, unless the regulations of the examination in question state otherwise. When the examination in question contains both a written and an oral part, both parts must then be taken as an individual examination.

(7) When it is an oral exam based on a written product, the following applies to all variations:

1. Submission of the written product is a requirement to be able to attend the oral examination.
2. Both the written product and the oral presentation count in the assessment.
3. The assessment is an overall evaluation of the written product and the oral presentation.

Examination rules

20. All students have an obligation to familiarise themselves with and to observe the examination rules of the examinations which they participate in, including the general rules that apply to the individual examination. Those rules are in particular:

- The examination rules, as stipulated in the relevant course description, see links in section 5.
- *Rules about written sit-in examinations at CBS, including rules about electronic aids*, see section 21(3).
- Rules on good academic conduct, see section 4 of *Copenhagen Business School's rules and regulations on academic conduct, including penalties*.

(2) Students are not permitted to make audio and/or picture recordings during an examination or the examiners' discussion of a student's performance.

(3) It is stipulated in the examination regulations of the individual examination what the maximum number of pages is for a given written product. In addition, the following applies:

1. In the page count the front page, the bibliography and any appendices are not included. Appendices are not part of the assessment.
2. All pages must have a margin of min. 3 cm in top and bottom and min. 2 cm to each of the sides. The font must be minimum 11 points.
3. Tables, diagrams, illustrations etc. are not included in the number of characters, but will not justify exceeding the maximum number of pages.
4. On average, one page must not contain more than 2.275 characters (including spaces).

(4) All written products composed at home must contain – in all copies submitted for assessment – a declaration of authorship.

(5) Any violation of rules and regulations under subsections (1)-(2) will be sanctioned in accordance with *Copenhagen Business School's rules and regulations on academic conduct, including penalties*.

(6) Violation of form or layout requirements stipulated in subsection (3)-(4) or form requirements laid down under section 19(4) may result in a rejection of the exam paper, see section 22(3) of the Examination Order. If the exam paper is rejected, it will not be assessed, and the student will have used an exam attempt.

Examination aids

21. The examination aids that students are allowed to bring with them to written sit-in examinations are specified in the examination regulations of the individual examination/course.

(2) Unless otherwise stated in the examination regulations, see subsection (1), no examination aids, whether written or technical, are allowed in the examination room, except simple writing and drawing utensils.

(3) In cases where the examination regulations, see subsection (1), stipulate that electronic aids can be brought to the examination room, the provisions stipulated in *Rules about written sit-in examinations at CBS, including rules about electronic aids* apply.

(4) In cases where the Study Board decides that a written examination will be conducted using CBS' computers, the provisions stipulated in *Rules about written sit-in examinations at CBS, including rules about electronic aids* apply, and which examination aids are authorised may be adjusted, however, not to an extent that will alter the academic level of the examination. Should the Study Board decide to use this option, students must be informed of the decision at least 2 months prior to the final examination date.

Examinations under special circumstances

22. The Study Board may decide to deviate from the examination regulations stipulated for the individual examination with the purpose of allowing students with special needs to sit examinations under special circumstances. Such exemption can be granted to students who are physically or mentally disabled, to students whose mother tongue is not Danish, and to students who have similar difficulties when this is considered necessary in order to place them on even terms with their fellow students in the examination situation. It is a condition that it does not change the academic level of the examination.

(2) When it is stipulated in the objectives of the examination in question that the student's spelling and writing skills are included in the assessment, the Study Board may grant exemption from this to a student who is able to document a relevant and specific impairment.

(3) Students who wish to apply for permission to sit an exam under special circumstances according to subsection (1) or apply for an exemption according to subsection (2) must submit an application, including the necessary documentation, to the Programme Office no later than 2 months before the exam is to take place.

Sitting examinations abroad

23. When special circumstances warrant it, a student may be granted permission to sit an examination at a Danish representation or elsewhere abroad. The conditions and regulations concerning such exams are described in CBS' guidelines for examinations conducted abroad.

Assessment

24. Examinations are either internal or external:

- Internal examinations are assessed by one or more teachers (internal examiners) appointed by CBS from among the teachers at the university or from other universities that offer the same or similar study programmes.
- External examinations are assessed by one or more internal examiners and one external examiner (in Danish: censor) appointed by the Danish Agency for Higher Education.

(2) It is stipulated in the exam regulations of the individual examination whether it is an internal or an external examination, see link in section 5.

(3) Assessment of the examinations is carried out in accordance with the Grading Scale Order.

(4) Compulsory assignments and class participation, see section 13, are assessed by the teacher(s) of the specific course. The assessment type 'Approved/Not approved' is used.

Announcement of results

25. In connection with examinations where the result is not announced immediately after the examination, the result must be announced within 4 weeks after the examination has been held, see however subsection (2). The month of July is not included in the calculation of these 4 weeks.

(2) In connection with bachelor projects, master's (candidatus) theses and master's projects, the result must be announced no later than 2 months after the project/thesis has been submitted. The month of July is not included in the calculation of these 2 months.

(3) When special circumstances warrant it, the Programme Director can set aside the deadlines stipulated in subsections (1) and (2). If the assessment cannot be completed by the fixed deadline, the student(s) must be notified as soon as possible and be informed about the reason for the delay and when the result will be announced.

Pass requirements

26. Each examination must be passed separately. An examination shall be passed when the student achieves a grade of at least 02 or the assessment 'Pass'.

(2) Each examination can be retaken separately. However, passed examinations cannot be retaken.

(3) If a grade consists of several partial grades for various categories of performance (partial examinations), the grade shall be the average of the partial grades, rounded off to the nearest grade on the grading scale, see however subsection (4). The grade shall be rounded up if the average is half-way between two grades.

(4) If the partial grades are given different weights when the combined grade is to be calculated, this is stipulated in the exam overview in section 5. If so, the grade shall be the sum of the individual grades, each multiplied by the weighting of the grade, divided by the sum of the weightings and then rounded off to the nearest grade on the grading scale. The grade shall be rounded up if the average is half-way between two grades.

(5) If an examination consists of partial examinations, each partial examination can be retaken separately. However, passed partial examinations and not-passed partial examinations that are part of a passed examination cannot be retaken.

(6) Any requirements about a certain grade on the grading scale being required as achieved in one or more partial examinations are stipulated in section7.

(7) The calculation of the overall grade point average is based on the weights of the individual grades, which are listed in the table in section 5.

(8) If a student retakes an examination or another type of assessment, the highest grade applies – see however section 35(4) of the Examination Order.

27. Students have a maximum of three attempts in passing each examination, see however subsection (2). The Study Board may grant more attempts, if warranted by special circumstances. The question of academic aptitude may not be included when assessing whether special circumstances apply.

(2) No later than 16 months after the end of the teaching of the course, the student must participate in the third examination attempt if the course is no longer offered.

(3) Students who are to have their class participation assessed a second time may require an examination instead. However, where class participation includes practical exercises, it cannot be replaced by an examination.

Diploma

28. CBS issues a diploma to students who have completed their study programme, in accordance with the requirements stipulated in section 29 of the Examination Order. The diploma is issued to the graduate no later than 2 months after the announcement of the result of the final examination. July is not included in the calculation of these 2 months.

(2) Students who leave the programme without having completed it are entitled to receive a transcript documenting the completed parts of the programme, with the relevant number of ECTS credits stated.

Leave

29. A student may be granted leave from the programme on personal grounds. The specific rules for obtaining leave and the provisions that apply to students while on leave are stipulated in CBS' *Rules regarding leave on bachelor and master programmes at CBS*.

Programme regulations

30. The programme regulations and various regulations etc. referred to in this document are publicly available on CBS' website, more specifically onstudieordninger.cbs.dk and in the study administrative rules (SAR).

Exemption from the programme regulations

31. The Study Board may, when warranted by special circumstances, grant exemption from provisions in the programme regulations which are not stipulated in ministerial orders, but established by CBS exclusively.

(2) An exemption from the programme regulations that requires an exemption from a ministerial order may be brought before the Danish Agency for Higher Education.

Credit transfer

32. Programme elements passed at another university are regarded as equivalent to corresponding programme elements covered by these study regulations.

(2) The Study Board may grant approval for students to substitute passed programme elements from another Danish or foreign programme of the same level, for programme elements covered by these regulations.

(3) Decisions under subsections (1) and (2) are made on the basis of a professional assessment.

33. Students who, as part of their studies, wish to complete programme elements at another university or another institution of higher education in Denmark or abroad may apply to their home university for pre-approved credit transfer for planned programme elements.

(2) Approval of pre-approved credit transfer pursuant to subsection (1) may only be granted if, in connection with the application for preapproved credit transfer, the student undertakes to submit to the home university the necessary documentation to show whether the programme elements have been passed or failed upon completion of the programme elements for which pre-approved credit transfer has been granted. Students must also consent to the home university requesting the necessary information from the host institution if students are unable to procure the documentation themselves.

(3) Once documentation is available that the student has passed the programme elements for which pre-approved credit transfer has been granted, the home university administratively approves the transfer of the credit to the relevant programme at the university.

(4) In cases where the programme elements for which pre-approved credit transfer has been granted are, for example, not offered by the host institution, the university may, upon the student's request, change the approval of pre-approved credit transfer pursuant to subsection (1). The student is responsible for and is obliged to take the initiative to compose a proposal for a study plan. The university offers academic support if requested by the student.

(5) Decisions under subsections (1) and (4) are made on the basis of a professional assessment.
(6) Credit transfer of Master theses is not possible when the thesis is the basis of the awarding of a different title in another Master programme.

34. Programme elements which students wish to have transferred from other programmes will be transferred on the basis of the normalised workload specified in ECTS points and stipulated in the relevant degree regulations. Due to the structure of the programme, discrepancies may occur between the equivalent number of ECTS credits and the actual amount of ECTS transferred, as the number of ECTS credits for the programme must total the number of ECTS credits stated in section 1(1).

(2) If the programme element in question is assessed according to the 7-point grading scale or the 13-point grading scale at the academic institution at which the examination was taken, and if this programme element equates or replaces a programme element which according to the exam regulations of these study regulations is assessed according to the 7-point scale or the 13-point scale, the grade will be transferable, but converted into the 7-point scale if assessed according to the 13-point scale. In all other cases, the assessment will be transferred as ‘Pass’. Examinations transferred as ‘Pass’ are not included in the calculation of the final grade point average.

35. Applications for pre-approval or credit transfer must be sent to the Programme Office, addressed to the Study Board, on a special form and with the necessary documentation enclosed. See guidance on credit transfer applications on the student intranet.

(2) Concerning complaints about credit transfer decisions, see part 3.

Part 3: Complaints

Complaints about examinations etc.

36. A student is entitled to file a complaint about an examination or other assessment. Concerning the specific rules and procedures, including deadlines, for filing written and reasoned complaints reference is made to the rules in the Examination Order and to CBS' guidelines on the CBS student intranet.

Complaints about decisions concerning credit transfer

37. Complaints about decisions made by the Study Board on whether education qualifications acquired at another Danish University may replace parts of the programme (credit transfer) as well as complaints about the decisions made by the Study Board on whether Danish education qualifications, not yet passed, may replace parts of the programme (pre-approval of credit transfer), may be brought before the Appeals Board for decisions on credit transfer, see Ministerial Order no. 1517 of 16 December 2013 on the Appeals Board for decisions on credit transfer in university study programmes.

(2) The deadline for filing a complaint is 2 weeks from the date when the complainant was informed of the decision. The complaint must be addressed to the Appeals Board for decisions on credit transfer but sent to the President of CBS; the reasoned complaint should be sent to Legal, Dalgas Have 15, 2000 Frederiksberg. It is also possible to send the complaint to: legal@cbs.dk. CBS has the option to process the application again. If the decision is upheld, CBS will forward the complaint to the Appeals Board, accompanied by a statement. CBS will give the complainant the opportunity to comment on the statement within a time limit of 1 week. The complainant's comments, if any, will be enclosed when the complaint is forwarded to the Appeals Board. The Appeals Board will make the final administrative decision.

38. Complaints about decisions made by the Study Board on whether education qualifications acquired abroad may replace parts of the programme (credit transfer) may be brought before the Qualifications Board, see Assessment of Foreign Qualifications etc. Act.

(2) The deadline for filing a complaint is 4 weeks from the date when the complainant was informed of the decision. The complaint must be addressed to the Appeals Board for decisions on credit transfer but sent to the President of CBS; the reasoned complaint should be sent to Legal, Dalgas Have 15, 2000 Frederiksberg. It is also possible to send the complaint to: legal@cbs.dk. CBS has the option to process the application again. If the decision is upheld, CBS will forward the complaint to the Qualifications Board, accompanied by a statement. CBS will give the complainant the opportunity to comment on the statement, within a time limit of 1 week. The complainant's comments, if any, will be enclosed when the complaint is forwarded to the Qualifications Board. The Qualifications Board will make the final administrative decision.

Complaints about other decisions

39. Complaints about decisions made by the Study Board or the Programme Director according to these study regulations have to be filed with the President of CBS. The deadline for filing a complaint is 2 weeks from the date when the complainant was informed of the decision.

(2) A decision made by CBS according to subsection (1) may be appealed by the complainant to the Danish Agency for Higher Education when the complaint is concerned with an error of law or

procedure. The deadline for lodging an appeal is 2 weeks from the date when the complainant was informed of the decision. The reasoned appeal should be addressed to the agency but sent to CBS: Legal, Dalgas Have 15, 2000 Frederiksberg. It is also possible to send the complaint to: legal@cbs.dk. CBS will forward the appeal to the agency, accompanied by a statement if CBS has any to make. CBS will give the complainant the opportunity to comment on any statement, with a time limit of 1 week. The complainant's comments, if any, will be enclosed with the other case files when the appeal is forwarded to the agency.

(3) Moreover, students are referred to CBS' Guidelines regarding students' right to file a complaint about decisions made by study boards, programme directors and programme administration.

Complaints about the teaching etc.

40. Complaints about the teaching, academic supervision or other issues concerning the organisation of the degree programme can be brought before the Study Board.

Commencement and transition regulations

Commencement

41. These Programme Regulations are effective for students enrolled on the programme in September 2014 or later, and for students who are transferred to these Programme Regulations, see section 42.

(2) The 2013 Programme Regulations are repealed as of 1 September 2014, however please see section 42 (2).

Transition regulations

42. Students who began their studies under the 2013 Programme Regulations or according to the transition regulations in those regulations were transferred to the 2013 regulations are transferred to these 2014 Programme Regulations so it will be applicable for the second academic year, see however (2).

(2) For students covered by (1) are the following exceptions appliacable:

- Section 1 (3) in the 2014 Programme Regulations does not apply to students transferred to the 2014 Programme regulations, please refer (1). Instead apply section 1 (3) in the 2013 Programme Regulations
- Section 4 A. (2) in the 2014 Programme Regulations do not apply to students transferred to the 2014 Programme Regulations, please refer (1).

(3) Students covered by (1) must finish the 1th academic year no later than the summer exams 2015. Students that have not finish the 1 academic year at the summer exams 2015 can apply for a transfer to the study regulation in effect at that date.

(4) Students who have commenced their studies in accordance with a previous set of degree regulations may apply to the Study Board for permission to transfer over to the present degree regulations, which will then apply to the remaining part of their degree programme.